**Analyzing Formative Assessment**

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| ***What were students asked to do?*** *(Provide a brief description of the assessment or list the skills and knowledge being assessed. Also, consider the scoring criteria.)* |
| ***Based on the samples, what are the strengths of the student work? What do students know and what can they do?*** |
| ***Based on the samples, what are the areas that indicate a student misconception or a lack of skill/knowledge?*** |
| ***Next steps to address areas of need*** *(Where will students have the opportunity to practice those problem areas in the coming activities? What about my instruction do I need to adapt to accelerate my students’ learning? What goals will students need to set this week?)* |

*Purpose: To know where to adapt my teaching so students attain the skills and knowledge needed to successfully complete the embedded assessment*

**Bring 2 or 3 samples of student performance on a common formative assessment. Also, bring the scoring criteria used to evaluate that work.**