**Sketching out some possible transfer goals:**

**Your Unit Topic:**

|  |  |
| --- | --- |
| What **complex task**, requiring this and other skills, do I want learners to be able to accomplish? |  |
| Given all that I will “teach,” what performance should learners be able to accomplish **fluently and independ**ently? |  |
| What are the most important **real-world challenges** requiring the skill(s)? |  |
| What is **the point** of learning these skills? What do these skills enable learners to eventually do? |  |
| What **complex challenges** do learners have trouble tackling on their own, without prompting or scaffolding? |  |
| What kinds of tasks, reflecting standards, should students be able to do **on their own?** |  |

**Example**

**Unit Transfer Goal:** *Students will independently use their learning to analyze how complex characters develop over the course of a text and effectively communicate this development through a well-crafted argument.*